

West Chinnock C of E Primary School Long Term Curriculum Plan

EYFS Year A Long Term Plan (2021 - 2022)

| 7 areas of learning | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Theme | Extraordinary Explorers | Turrets and Tiaras | Once Upon a Time | Down on the Farm | Let's Go on Safari | Jolly Journeys |
| Key Question | Do aliens live on the Moon? | What is it like to be Queen? | What is your magic power? | Can you grow your own vegetables? | What African wonders await? | How does a boat float? |
| Possible enrichment | | Trip to Montacute House Sherborne Castle | Author Visit/Storyteller | Trip to Frogmary Farm | Trip to Longleat Safari Park/Kingston Maurward | Trip to Charmouth heritage Centre/Weymouth Beach |
| School Value | Respect | Community | Aspiration | Endurance | Compassion | Thankfulness |
| Communication and Language | Following simple instructions Story telling – Beegu, Daily circle time – listening and responding games. | Story telling – The Queen's Knickers, Little Elizabeth, Zog Discussing/answering how and why questions about a story | Following more complex instructions. Story telling – The Three Little Pigs Past/present/future forms. | Story telling – Farmer Duck, Handa's Surprise Asking questions. Stories without pictures or prompts | Story telling – The Tiger that Lost his Stripes, We all went on a Safari Trip, Expressing views about events/characters. | Story telling – Mrs Armitage on Wheels, Whatever Next? Non verbal features of language (body language/drama) 'We're going on a bear hunt' |
| Physical Development Getset4pe | Fine motor activities – Developing strong pencil grip 'chunky' tripod pencils used and playdough disco. Letter formation for every new 'sound' taught. Scissor skills - strips P.E. Getting changed with support. | Fine motor activities – Developing strong pencil grip Letter formation for every new 'sound' taught. Scissor skills – circles Sewing workshop P.E. Getting changed for P.E, independently How do we keep safe? | Daily handwriting practise. Scissor skills – more intricate shapes to cut out. P.E. – safely negotiating spaces, controlling speed: walk/jog/run/hop | Daily handwriting practise. 'Skinny' pencils introduced. Sewing. P.E. Throwing and catching Why do we exercise? | Daily handwriting practise. P.E. Kicking and football skills What is a healthy diet? Making healthy choices. | Daily handwriting practise. P.E. Team skills Sports day practise. |
| Personal, Social and Emotional Development | Settling in/getting to know our buddies. Understanding and following school rules. How do I feel today? Different emotions. 'Lucy's Blue Day'. | Why do I like certain activities? Group work tasks/challenges. | Taking turns Games/organising own games | Team work games to problem solve Self-regulation skills | Understanding different views/opinions What am I good at? What do I find tricky? | Play games with rules. |

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| Literacy Read, Write Inc | Teach set 1 sounds: M a s d t l n p g o c k u b f e l sh h r j v w x y z th ch qu ng nk | Recap any single letter alphabet gaps Teach blending using single letter sounds (All children to take home reading books by Christmas) | Recap set 1 special friends – Sh th chq u ng nk Secure blending of cvc words Write simple sentences and begin writing their own sentences (1:1 adult support) | Recap set 1 special friends – sh th ch ng nk Secure blending with these sounds – ch'n write their own sentences (1:2 adult support) | Recap set 1 sound gaps Teach blending of words containing consonant blends – ch'n write for many different purposes (small group work) | Teach set 2 sounds – ay ee igh ow oo o oar or air ir ou oy Teach reading of words containing these set2 sounds Build speed of reading containing set 1 sounds. ch'n write for different purposes |
| Mathematics White Rose Maths | Recognising and representing 0-5. One more/one less than a number below 5. Finding the difference between amounts. 1:1 correspondence. Number formation. Mathletics Exploring 2D and 3D shape. | Recognising and representing numbers 0- 10. Introduction to addition and subtraction. Mathletics Comparing weight Patterns | Recognising and representing numbers 0- 15 Solving addition and subtraction problems Introduction to doubling, halving and sharing. Mathletics Explore ways to measure length and distance. | Recognising and representing numbers 0- 20 Mathletics Properties of shape Recognising money | Ordering numbers 0-20 One more/less below 20 Mathletics Capacity Time | Estimating in both Number and Space, Shapes and Measures'. Mathletics |
| Understanding of the World | History: Intrepid Explorers Harvest Festival and Diwali | Geography: maps Christmas Christian traditions compared to other religions. | Chinese New Year Making pancakes Great Fire of London Noah's Ark | Mothering Sunday Easter | Butterfly and Frog lifecycles Growing plants in outdoor area. | Plastic pollution – how humans effect the environment. Food chains |
| Expressive Arts and Design | Felting Autumn leaves. Rangoli patterns with sand. | Christmas sewing workshop with parents. Christmas Craft | Making the three little pig homes | Junk modelling workshop with parents. | African inspired art | Making boats Make a sensory picture for 'We're going on a Bear Hunt'. |

EYFS – Year B – Long Term Plan (2022-2023)

| 7 areas of learning | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|---|---|--|--|
| Theme | This is me | Superheroes | Leading Landmarks | Glorious Growth | Water, Water Everywhere! | Curious Creatures |
| Key Question | What makes me? | Who are the superheroes in your life? | Do we live in the best village ever? | How does your garden grow? | Why do we like to be beside the seaside? | Are you mad about minibeasts? |
| Possible enrichment | | Superhero dress up day | Space dome | Trip to Stourhead/Frogmary Farm | Trip to Eden Project | Trip to Carymoor Environmental Centre |
| School Value | Respect | Community | Aspiration | Endurance | Compassion | Thankfulness |
| Communication and Language | Following simple instructions Story telling – Lost and Found, Here we are, Funny Bones, Elmer Daily circle time – listening and responding games. | Story telling – Supertato, superworm Action poem: If I was a Superhero... Discussing/answering how and why questions about a story Helicopter stories | Following more complex instructions. Story telling – We all went on a safari trip, Meerkat Mail Non-fiction – Lost in Landmarks Past/present/future forms. Helicopter stories | Story telling – Oliver’s vegetables, The Tiny Seed, Gigantic Turnip, Jack and the Beanstalk, Peter Rabbit Asking questions. Stories without pictures or prompts Helicopter stories | Story telling – Pirates love underpants, Non fiction – how does a lighthouse work Expressing views about events/characters. Helicopter stories | Story telling – Non-verbal features of language (body language/drama) Helicopter stories |
| Physical Development Getset4pe | Fine motor activities – Developing strong pencil grip ‘chunky’ tripod pencils used and playdough disco. Letter formation for every new ‘sound’ taught. Scissor skills - strips P.E. . Wake and Shake | Fine motor activities – Developing strong pencil grip Letter formation for every new ‘sound’ taught. Scissor skills – circles Sewing. P.E. How do we keep safe? Wake and Shake | Daily handwriting practise. Scissor skills – more intricate shapes to cut out. Sewing. P.E. – safely negotiating spaces, controlling speed: walk/jog/run/hop Wake and Shake | Daily handwriting practise. ‘Skinny’ pencils introduced. Sewing. P.E. Throwing and catching Why do we exercise? Wake and Shake | Daily handwriting practise. Sewing. P.E. Kicking and football skills What is a healthy diet? Making healthy choices. Daily mile challenge | Daily handwriting practise. Sewing. P.E. Team skills Sports day practise. Daily mile challenge |
| Personal, Social and Emotional Development | Settling in/getting to know our buddies. Understanding and following school rules. How do I feel today? Different emotions. | Why do I like certain activities? Group work tasks/challenges. | Taking turns Games/organising own games | Teamwork games to problem solve Self-regulation skills | Understanding different views/opinions What am I good at? What do I find tricky? | Play games with rules. |
| Literacy Read, Write Inc | Teach set 1 sounds: M a s d t l n p g o c k u b f e l sh h r j v w x y z th ch qu ng nk | Recap any single letter alphabet gaps Teach blending using single letter sounds (All children to take home reading books by Christmas) | Recap set 1 special friends – Sh th chq u ng nk Secure blending of cvc words Write simple sentences and begin writing their | Recap set 1 special friends – sh th ch ng nk Secure blending with these sounds – ch’n write their own sentences (1:2 adult support) | Recap set 1 sound gaps Teach blending of words containing consonant blends – ch’n write for many different purposes (small group work) | Teach set 2 sounds – ay ee igh ow oo o oar or air ir ou oy Teach reading of words containing these set2 sounds Build speed of reading containing set 1 sounds. |

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| | | | own sentences (1:1 adult support) | | | ch'n write for different purposes |
| Mathematics White Rose | Recognising and representing 0-5. One more/one less than a number below 5. Finding the difference between amounts. 1:1 correspondence. Number formation. Mathematics Exploring 2D and 3D shape. | Recognising and representing numbers 5-10. Introduction to addition and subtraction. Mathletics Comparing weight Patterns | Recognising and representing numbers 10-15 Solving addition and subtraction problems Introduction to doubling, halving and sharing. Mathletics Explore ways to measure length and distance. | Recognising and representing numbers 15-20 Mathletics Properties of shape Recognising money | Ordering numbers 0-20 One more/less below 20 Mathletics Capacity Time | Estimating in both Number and Space, Shapes and Measures'. Mathletics |
| Understanding of the World | Geography: skills and fieldwork Harvest Festival and Diwali My Body | History: The lives of significant individuals/Florence Nightingale Christmas Christian traditions compared to other religions. Bible heroes Growth Survival | Geography: Location and Place/ Map makers Knowledge/Where do I Live? Chinese New Year Making pancakes | Geography: Human and Physical ICT –using simple apps Mothering Sunday Easter | History: Seaside holidays in the past Plastic pollution – how humans effect the environment. | Living things and their habitats Butterfly and Frog lifecycles Growing plants in outdoor area. |
| Expressive Arts and Design | Self portraits/Picasso Rangoli patterns with sand. | Making our own veggie heroes Christmas sewing and craft. | Junk modelling - buildings | Natural art | Seaside snacks Seaside painting | Artwork with one use plastic Clay creatures |

Key Stage One - Year A - Long-Term Plan (2021-2022)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|---|---|---|---|
| Theme | Extraordinary Explorers | Turrets and Tiaras | Once Upon a Time | Down on the farm | Let's Go on Safari | Jolly Journeys |
| Key Question | <i>'Do Aliens live on the moon?'</i> | <i>'What is it like to be Queen?'</i> | <i>'What is your magic power?'</i> | <i>'Can you grow your own vegetables?'</i> | <i>'What African wonders await?'</i> | <i>'How does a boat float?'</i> |
| Possible events/ Hook for learning: | Role-play area: Spaceship. UFO landing - playground (Beegu). | Small world – castle Trip to Montacute House/Sherborne Castle | Construction - Houses for the three little pigs. Author Visit/Storyteller | - new life - Spring, nature walks. Trip to Frogmary Farm | Growing our own plants and recording them. Role play - Garden Centre. Trip to Longleat Safari Park/Kingston Maurward | Role-play area: Time travel machine. Trip to Charmouth heritage Centre/ Weymouth beach |
| School Value | Respect | Community | Aspiration | Endurance | Compassion | Thankfulness |
| English: Class Novel and Writing Genres | <i>Fiction Texts: Baboon on the Moon, The Great Explorer (Chris Judge), Beegu (CLPE)</i> <i>Non-Fiction Texts:; The Tiger that Came to Tea,</i> <i>Poetry Texts: Read Me First Poems for younger readers).</i> Setting description, adventure, nursery rhymes, stories with familiar settings. | <i>Fiction Texts: The Queen's Knickers, The Queen's Orang-Utan</i> <i>Nonsense Poems: Oi Frog</i> <i>Non-Fiction: Little Elizabeth</i> Stories with familiar/historical settings, letters and postcards, nonsense poems. | <i>Fiction Texts: The Three Little Pigs/The Three Little Monsters, The Goldilocks Project.</i> <i>Non-Fiction: Samuel Pepys diary</i> <i>Pattern and Rhyme Poems: Poems for the very young - Michael Rosen.</i> Traditional and fairy tales, diary, pattern and rhyme. | <i>Fiction texts: Farmer Duck, Handas Surprise</i> <i>Non-Fiction texts: First Facts Farm - P. Arlon, Baa! Moo! What will we do? A.H. Benjamin</i> <i>Fables: Aesops Fables/Tortoise & the Hare</i> <i>Poetry: Spring poems.</i> Recount, Information Texts, Stories from other cultures, repeating patterns, poems about senses. | <i>Fiction texts: The Tiger that Lost his Stripes, We all went on a Safari Trip</i> <i>Non-Fiction: Atlas</i> <i>Rhyme & Traditional verse: Each Peach Pear Plum - Janet & Allen Ahlburg</i> Fantasy stories, Instructions, Rhyme & Traditional Verse. | <i>Fiction Texts: Emma Jane's Aeroplane, Mrs Armitage on Wheels, Whatever Next - Jill Murphy, My Mum, My Dad - Anthony Browne, The Sea Tiger by V Turnball.</i> <i>Poems about feelings: Owl Babies - Martin W</i> Stories about families, letters and postcards, poems about feelings, |
| Maths | Y1/2: Number: Place Value Y1/2: Number: Addition and Subtraction | Y1/2 :Geometry: Shape Y1 :Number: Place Value Y2 :Number: Multiplication & Division | Y1: Number: Addition and Subtraction Y1: Number: Place Value Y2: Number Multiplication & Division Y2: Statistics | Y1/2 Measurement: Length and Height Measurement: Weight and Volume Measurement: Mass Capacity and Temperature | Y1: Number: Multiplication and Division Y1/2 : Number: Fractions Y2: Consolidation and problem solving | Y1/2 Geometry: Position and Direction Number: Place Value Y1/2: Measurement: Money and Time |
| Science: Hamilton Trust/Planbee Y1/2 | Super Scientists | Everyday materials | Seasonal Changes: Wild Weather | Plants: Growing Things | Animals Including Humans: Wild and Wonderful Creatures | Living Things and their Habitats: Food Chains |
| Humanities: Geography/History | History: Intrepid Explorers: Christopher | Geography: Skills and Fieldwork: Local Area | History: The Great Fire of London - events beyond living memory that are | Geography: Human and Physical: | Geography: Location and Place Knowledge@ UK. | History: Travel and Transport: Travel Now and Then. |

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| | Columbus and Neil Armstrong | <i>Text: Follow that map! A first book of mapping skills - Scot Ritchie</i> | significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] | | UK - All about the UK (book to support). Factfiles, flag, plotting on a map. | |
| Religious Education Using AMV (Somerset SACRE) | Key Stage 1.1 What Do Christian People Believe About God? | Christmas Celebrations (Planbee) | Key Stage 1.9 Hinduism | Key Stage 1.4 What Do Christian People Believe About Salvation? | Key Stage 1.7 What Do Muslim People Believe About Allah? | Key Stage 1.5 What Do Jewish People Believe About God and the Covenant? |
| Computing: Teach Computing KS1 and KS2 | Computing Systems and networks – technology around us | Creating media – Digital painting | Creating media – Digital writing | Data and Information – grouping data | Programming A – Moving a robot | Programming B – Introduction to animation |
| Art/D. T | Artist Study and Response: Peter Thorpe <i>Colour, Line and Shape. Drawing and Painting.</i> | Artist Study and Response: Paul Klee <i>Colour and Shape. Painting and Printing. Sculpture using 3D shape.</i> | D.T: Building Houses: Structures <i>Strength and stability.</i> | DT: Build a Farm/Make a design vehicle that moves <i>Mechanisms: using wheels, construction materials</i> | Art: African Art | DT: Boats that Float or Water Wheels <i>Mechanisms, material choices, construction, evaluate.</i> |
| Music | | | | | | |
| PSHE and RSE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| MFL – Speaking | Hello and Goodbye | Please and Thank you | Numbers to 5 | Numbers to 10 | Colours | Family |
| PE | Yoga Fitness | Gymnastics Fitness | Dance Fitness | Cricket | Athletics | Orienteering |

Key Stage One - Year B - Long-Term Plan (2022-2023)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|--|--|---|---|
| Theme | This is me | Superheroes | Leading Landmarks | Glorious Growth | Water, Water Everywhere! | Curious Creatures |
| Key Question | <i>'What makes me?'</i> | <i>'Who are the superheroes in your life?'</i> | <i>'Do we live in the best village ever?'</i> | <i>'How does your garden grow?'</i> | <i>'Why do we like to be beside the seaside?'</i> | <i>'Are you mad about minibests?'</i> |
| Possible events/ Hook for learning: | Art - Portraits, Hide & Seek, Doctors and Nurse Role Play. | Remembrance Day Superhero dress up day | Construction/lego - Building their own Space Dome | Growing our own plants Trip – Stourhead/Frogmary farm | CP - Water play and Outdoor role-play seaside beach hut Trip – Eden Project | Bug hunt, bug hotel, outdoor learning, bug hospital. Trip – Carymoor Environmental Centre |
| School Value | Respect | Community | Aspiration | Endurance | Compassion | Thankfulness |
| English: Class Novel and Writing Genres | <i>Fiction Texts: Lost and Found, Here We Are, Funny Bones.</i> <i>Non-Fiction Texts: Oxford Reading Tree: inFact Your Body, Inside out.</i> <i>Nursery Rhymes: Hickory Dickory Dock, London Bridge is falling down.</i> Stories with familiar settings, labels, lists and captions, nursery rhymes. | <i>Fiction Texts: Supertato, Super Worm</i> <i>Film studies: A cloudy lesson (LS)</i> <i>Action Poems: If I was a superhero...</i> Repeating patterns, Diaries, Action Poems. | <i>Fiction Texts: We all went on a safari trip, meerkat mail.</i> <i>Non-Fiction Texts: Lost in Landmarks</i> <i>Rhyme & Pattern: There's a wocket in my pocket.</i> Stories from other cultures, letters and postcards, rhyme and pattern. | <i>Fiction Texts: Oliver's Vegetables, The Tiny Seed, Gigantic Turnip, Jack and the Beanstalk, Story of Peter Rabbit.</i> <i>Rhyme & Traditional verse: Brown bear, brown bear - what did you see? Eric Carle. Classic Poems - H Trust.</i> Traditional Tales, Recount, Rhyme & Traditional Verse. | <i>Fiction Texts: Billy & the Beast - L Tree, Fantastic fable of fussy Frank, Julian is a mermaid, We're going on a bear hunt.</i> <i>Poems about the senses: Seaside senses poetry.</i> Character/setting description, fables, instructions/lists, poems about the senses. | <i>Fiction Texts: The Lonely Beast, The Bad-Tempered Lady Bird, Carnivores, Boris and the Bug - H Trust, Tadpoles promise - Jeanne Willis.</i> <i>Non-Fiction Texts: From Tadpole to Frog - Lifecycles - Camilla</i> <i>Nonsense/feeling poems: If all the world were... L Tree.</i> Stories with familiar settings, information texts, nonsense/feelings poems. |
| Maths | Y1/2: Number: Place Value Y1/2: Number: Addition and Subtraction | Y1/2 :Geometry: Shape Y1 :Number: Place Value Y2 :Number: Multiplication & Division | Y1: Number: Addition and Subtraction Y1: Number: Place Value Y2: Number Multiplication & Division Y2: Statistics | Y1/2 Measurement: Length and Height Measurement: Weight and Volume Measurement: Mass Capacity and Temperature | Y1: Number: Multiplication and Division Y1/2 : Number: Fractions Y2: Consolidation and problem solving | Y1/2 Geometry: Position and Direction Number: Place Value Y1/2: Measurement: Money and Time |
| Science: Hamilton Trust/planbee Y1/2 | My body | Growth and survival | Everyday Materials: Exploring Changes | Identifying plants | Seaside objects | Living Things and their habitats: Habitats and Homes |
| Humanities: Geography/History | Geography: Skills and Fieldwork | History: The lives of significant individuals in the past who have contributed to national and international | Geography: Location and Place Knowledge | Geography: Human and Physical | History: Seaside Holidays in the Past - changes within living memory. Where appropriate, these should be used to reveal | History: The lives of significant individuals in the past who have contributed to national and international |

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| | | achievements. Some should be used to compare aspects of life in different periods -Florence Nightingale | | | aspects of change in national life | achievements. Some should be used to compare aspects of life in different periods – Christopher Columbus and Neil Armstrong |
| Religious Education Using AMV (Somerset SACRE) | Key Stage 1.2 What Do Christian People Believe About Jesus? | Christmas around the world. (planbee) | Key Stage 1.6 What Do Jewish People Believe About Torah? | Key Stage 1.3 What Do Christian People Believe About Love? | Key Stage 1.8 What Do Muslim People Believe About Iman? | Key Stage 1: Humanism |
| Computing: Teach Computing KS1 and KS2 | Computing systems and networks – IT around us | Creating media – Digital photography | Creating media – Making music | Data and Information – Pictograms | Programming A – Robot Algorithms | Programming B – An introduction to quizzes |
| Art/D. T | Art: Self Portraits: Picasso Turn these 3D too. <i>Colour, shape and form. Drawing and Painting Transfer portrait to sculpture.</i> | DT: Kites Making <i>Construction materials, using a template, evaluating.</i> | DT: structure: building landmarks <i>Strength, stability, mock-ups and evaluating.</i> | Art: Printing leaves Artists Study and Response: Andy Goldsworthy – sculpture <i>Natural materials Form, space, shape Drawing, Sculpture</i> | DT: Seaside Snacks | Artist Study and Response: Seguy followed by Clay animals painted in his style <i>Pattern, texture, colour Sculpture and drawing</i> |
| Music | | | | | | |
| PSHE and RSE jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| MFL: Speaking | Days | Months | Counting to 20 | Colours | Animals | Food |
| PE | Yoga Fitness | Gymnastics Fitness | Dance Fitness | Cricket | Athletics | Orienteering |

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| | Forces and Magnets | States of Matter | Sound | Plants | Living Things and their Habitats | Animals including Humans |
| | Year 5 and 6: Forces | Year 5 and 6: Properties and Changes of Materials | Year 5 and 6: Electricity | Year 5 and 6: Evolution and Inheritance | Year 5 and 6: Living Things and their Habitats | Year 5 and 6: Animals including Humans |
| History | A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – <i>Rich and Poor Tudors</i> | | An aspect of local history. | A significant turning point in British history, for example, the first railways or the Battle of Britain. | | |
| Geography | | Locational Knowledge. locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions. | | | Coastline Study. | Local Comparative Study – fieldwork |
| Religious Education | Year 3 and 4: Creation and Fall 2A.1 (Understanding Christianity) | Year 3 and 4: People of God 2A.2 (Understanding Christianity) | Year 3 and 4: Key Stage 2.3 Lower KS2: Hinduism | Year 3 and 4: Key Stage 2.4 Lower KS2: Christianity - Salvation | Year 3 and 4: Key Stage 2.2 Lower KS2 Islam | Year 3 and 4: Key Stage 2.1 Lower KS2: Judaism - Torah |
| Using AMV (Somerset SACRE) | Year 5 and 6: Creation and Fall 2B.2 (Understanding Christianity) | Year 5 and 6: People of God 2B.3 (Understanding Christianity) | Year 5 and 6: Key Stage 2.9 Upper KS2: Hinduism - What do Hindu people believe about Dharma, Deity and Atman? | Year 5 and 6: Key Stage 2.10 Upper KS2: Christianity - What do Christian people believe about Salvation? | Year 5 and 6: Key Stage 2.8 Upper KS2: Islam - Submission to Allah | Year 5 and 6: Key Stage 2.7 Upper KS2: Judaism - Torah |
| Computing: Teach Computing | Year 3 and 4: Computing Systems and Networks: Connecting Computers | Year 3 and 4: Creating Media: Animation | Year 3 and 4: Creating Media: Desktop Publishing | Year 3 and 4: Data and Information: Branching Databases | Year 3 and 4: Programming: Sequence in Music | Year 3 and 4: Programming: Events and Actions |

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| KS1 and KS2 | Year 5 and 6: Computing Systems and Networks: Sharing Information | Year 5 and 6: Creating Media: Vector Drawing | Year 5 and 6: Creating Media: Video Editing | Year 5 and 6: Data and Information: Flat-File Database | Year 5 and 6: Programming: Selection in Physical Computing | Year 5 and 6: Programming: Selection in Quizzes |
| Art/D. T | Art: Study: Giuseppe Arcimboldo followed by Tudor-style self-portraits. | DT: Sewing: Puppets for Shakespeare theatre. <i>(Design, make, evaluate sequence)</i> | Art: Clay Skills resulting in Clay Landmarks | DT: Following a brief for an invention. <i>(Design, make, evaluate sequence)</i> | Art: Study and Response: Rosalind Monks, Segu and Lucy Arnold <i>(Great artists paint, pen, pencil colour, shape, line)</i> | DT: Bridge Building: structures <i>(Strengthen, stiffen and reinforce more complex Structures)</i> |
| Music | Brass with Mr Bertie – is this using a plan? Where are we hitting the NC objectives? Singing – NC? | | | | | |
| PSHE and RSE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| MFL: Spanish | <u>Year 3 and 4</u> <ul style="list-style-type: none"> Meeting and Greetings. How you feel. | <u>Year 3 and 4</u> <ul style="list-style-type: none"> Numbers to 15 Simple Maths Saying your Age | <u>Year 3 and 4</u> <ul style="list-style-type: none"> Classroom Commands School Equipment (gender of nouns) | <u>Year 3 and 4</u> <ul style="list-style-type: none"> Colours Numbers 15-39 | <u>Year 3 and 4</u> <ul style="list-style-type: none"> Family, Names and Ages | <u>Year 3 and 4</u> <ul style="list-style-type: none"> Animals/Pets |
| | <u>Year 5 and 6</u> <ul style="list-style-type: none"> Consolidate 3/4 learning Year B | <u>Year 5 and 6</u> <ul style="list-style-type: none"> Body Parts | <u>Year 5 and 6</u> <ul style="list-style-type: none"> Clothing and descriptions | <u>Year 5 and 6</u> <ul style="list-style-type: none"> Personal Descriptions | <u>Year 5 and 6</u> <ul style="list-style-type: none"> Sports, hobbies and Opinions | <u>Year 5 and 6</u> <ul style="list-style-type: none"> Telling the Time |
| Physical Education <i>Using Get Set Resources</i> | Netball Gymnastics | Rugby Fitness | Hockey Dance | Basketball OOA | Cricket Rounders | Tennis Athletics |

Key Stage Two – Year B - Long-Term Plan

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Theme | Rampaging Romans | | Prehistoric World | Ancient Greece | Ramble in the Rainforest | Extreme Earth |
| Key Question | | | | | | |
| Possible enrichment | Roman dress up – re-enacting a battle and making shields. | | Stonehenge Visit | Stourhead Visit | Eden project | Carymoor – extreme earth day. |
| School Values | Respect | Community | Aspiration | Endurance | Compassion | Thankfulness |
| English: Recommended text and genre | <i>Text: Romulus and Remus & The Thieves of Ostia</i> | <i>Text: What the Romans did for us</i> Information Text | <i>Text: The First Drawing & Stone Age Boy & Dinosaurium</i> | <i>Text: Beasts of Olympus: Beast Keeper</i> | <i>Text: Pongo ,Running Wild, The Great Kapok Tree</i> | <i>Text: Flood Rain Player</i> |
| Class Novel | Myths and Legends | | The Wild Way Home | <i>The Orchard Book of Greek Myths</i> | <i>The Explorer</i> | Firework Makers Daughter |
| Maths Following White Rose Maths YR 3/4 YR 5/6 | Year 3 and 4: Number and Place Value Addition | Year 3 and 4: Subtraction Times Tables | Year 3 and 4: Multiplication Division Length | Year 3 and 4: Fractions | Year 3 and 4: Mass Money Decimals (4) Symmetry (4) | Year 3 and 4: Telling the Time Drawing on a Grid (4) Graphs Angles |
| | Year 5 and 6: Number and Place Value Addition and Subtraction Multiply and Divide | Year 5 and 6: Fractions | Year 5 and 6: Decimals Percentages FDP Equivalences Metric & Imperial Measure | Year 5 and 6: Timetables Algebra Area and Perimeter Ratio (6) Charts and Tables | Year 5 and 6: Statistics Volume Angles Shape | Year 5 and 6: Translation Reflection Project or Consolidation |
| Science | Year 3 and 4: Electricity | Year 3 and 4: Light | Year 3 and 4: Living Things and their Habitats | Year 3 and 4: Plants | Year 3 and 4: Animals including Humans | Year 3 and 4: Rocks |
| | Year 5 and 6: Electricity | Year 5 and 6: Light Properties and Changes of Materials | Year 5 and 6: Living Things and their Habitats | Year 5 and 6: Evolution and Inheritance | Year 5 and 6: Animals including Humans | Year 5 and 6: Earth and Space |
| History | The Roman Empire and its impact on Britain | | Changes in Britain from the Stone Age to the Iron Age. | A study of Greek life and achievements and their influence on the western world | | |

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| Geography | | Italy and the Roman Empire | | | Place Knowledge: South America | Human and Physical Geography: describe and understand key aspects of physical geography: <i>mountains, volcanoes and earthquakes</i> |
| Religious Education Using AMV (Somerset SACRE) | Year 3 and 4: Key Stage 2.1 Lower KS2 Judaism - God and the Covenant | Year 3 and 4: Key Stage 2.5 Lower KS2: Christianity - God and Incarnation | Year 3 and 4: Gospel 2A.4 (Understanding Christianity) | Year 3 and 4: Kingdom of God 2A.6 (Understanding Christianity) | Year 3 and 4: Key Stage 2.6 Lower KS2: Christianity - Agape | Year 3 and 4: Lower Key Stage 2: Humanism |
| | Year 5 and 6: Key Stage 2.7 Upper KS2: Judaism - God, Covenant | Year 5 and 6: Key Stage 2.11 Upper KS2: Christianity - What do Christian people believe about God and Incarnation? | Year 5 and 6: Gospel 2B.5 (Understanding Christianity) | Year 5 and 6: Kingdom of God 2B.8 (Understanding Christianity) | Year 5 and 6: Key Stage 2.12 Upper KS2: Christianity - Agape | Year 5 and 6: Upper Key Stage 2: Humanism |
| Computing: Teach Computing KS1 and KS2 | Year 3 and 4: Computing Systems and Networks: The Internet | Year 3 and 4: Creating Media: Audio Editing | Year 3 and 4: Creating Media: Photo Editing | Year 3 and 4: Data and Information: Data Logging | Year 3 and 4: Programming: Repetition in Shapes | Year 3 and 4: Programming: Repetition in Games |
| | Year 5 and 6: Computing Systems and Networks: Communication | Year 5 and 6: Creating Media: 3D Modelling | Year 5 and 6: Creating Media: Web Page Creation | Year 5 and 6: Data and Information: Spreadsheets | Year 5 and 6: Programming: Variables in Games | Year 5 and 6: Programming: Sensing |
| Art/D. T | Art: Roman Mosaic and Pattern <i>architects and designers in history</i> <i>Colour, pattern, shape.</i> <i>Collage to sculpture.</i> | DT: Roman Catapults: Mechanisms <i>mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages</i> | Art: Clay: 'Lion Man' Followed by Pots and Jewellery <i>Texture, form, shape.</i> | DT: Greek Sandals <i>Evaluate existing products, redesign, make prototype.</i> | Art: Study and Response: Henri Rousseau <i>Drawing and painting</i> <i>Great artist</i> | DT: Wind Up Rainforest: Mechanical Systems <i>gears, pulleys, cams, levers and linkages</i> |
| Music | | | | | | |
| PSHE and RSE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| MFL: Spanish | Year 3 and 4 <ul style="list-style-type: none"> Face Parts Intro to adjective agreement. | Year 3 and 4 <ul style="list-style-type: none"> Days Months Dates Birthday | Year 3 and 4 <ul style="list-style-type: none"> Fruit and Veg: Likes and Dislikes | Year 3 and 4 <ul style="list-style-type: none"> Weather | Year 3 and 4 <ul style="list-style-type: none"> Describing Animals | Year 3 and 4 <ul style="list-style-type: none"> Ordering in a Cafe |
| | Year 5 and 6 <ul style="list-style-type: none"> Consolidate 3/4 learning Year A | Year 5 and 6 <ul style="list-style-type: none"> At Home Prepositions | Year 5 and 6 <ul style="list-style-type: none"> In Town and Directions | Year 5 and 6 <ul style="list-style-type: none"> Transport | Year 5 and 6 <ul style="list-style-type: none"> Daily Routine | Year 5 and 6 <ul style="list-style-type: none"> Cafe |
| Physical Education Using Get Set Resources | Netball Gymnastics | Rugby Fitness | Hockey Dance | Basketball OOA | Cricket Rounders | Tennis Athletics |

Key Stage Two – Year C - Long-Term Plan

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|---|---|---|---|
| Theme | World War One and Two | | Traditional Tales | Island Adventures | Ancient Egypt | |
| Key Question | How does the World War continue to impact the way that we live today? | | What does the Early Islamic Civilisation contribute to the modern world? | What would you need to be able to settle on an island? | How was the Egyptian life affected buy their location and climate? | |
| Possible enrichment | Nothe Fort | Remembrance Day | Author Visit/Storyteller | Forest School Day – local water | Egyptian Museum in Dorchester | Pyramids on Weymouth beach |
| School Value | Respect | Community | Aspiration | Endurance | Compassion | Thankfulness |
| English: Recommended text and genre | <i>Text: Where the Poppies Now Grow & Peace Lily &</i> | <i>Text: Letters from the Lighthouse</i> | <i>Text: The Three Little Pigs Project & The Persian Cinderella</i> | Texts: Amazing Islands & The Secret of Black Rock | Text: The Egyptian Cinderella & Pharaoh's Fate | Text: Marcy and the Riddle of the Sphinx & Egyptology: Search for the Tomb of Osiris |
| Class Novel | <i>Armistice Runner</i> | <i>Letters from the Lighthouse</i> | <i>The Lost Happy Endings</i> | Kensukes Kingdom | | |
| Maths Following White Rose Maths YR 3/4 YR 5/6 | Year 3 and 4: Number and Place Value Addition | Year 3 and 4: Subtraction Times Tables | Year 3 and 4: Multiplication Division Length | Year 3 and 4: Fractions | Year 3 and 4: Mass Money Decimals (4) Symmetry (4) | Year 3 and 4: Telling the Time Drawing on a Grid (4) Graphs Angles |
| | Year 5 and 6: Number and Place Value Addition and Subtraction Multiply and Divide | Year 5 and 6: Fractions | Year 5 and 6: Decimals Percentages FDP Equivalences Metric & Imperial Measure | Year 5 and 6: Timetables Algebra Area and Perimeter Ratio (6) Charts and Tables | Year 5 and 6: Statistics Volume Angles Shape | Year 5 and 6: Translation Reflection Project or Consolidation |
| Science | Year 3 and 4: Forces and Magnets | Year 3 and 4: States of Matter | Year 3 and 4: Sound | Year 3 and 4: Plants | Year 3 and 4: Living Things and their Habitats | Year 3 and 4: Animals including Humans |
| | Year 5 and 6: Forces | Year 5 and 6: Properties and Changes of Materials | Year 5 and 6: Electricity | Year 5 and 6: Evolution and Inheritance | Year 5 and 6: Living Things and their Habitats | Year 5 and 6: Animals including Humans |
| History | WW1: a study of an aspect or theme in British history that extends pupils' | | Early Islamic civilization, including a study of Baghdad c. AD 900 | | Ancient Egypt | |

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| | chronological knowledge beyond 1066: Local Study | | | | | |
| Geography | | Local Study: Skills and fieldwork | | Place Knowledge: North America Caribbean Galapagos Islands | | Location and Place: The River Nile |
| Religious Education Using AMV (Somerset SACRE) | Year 3 and 4: Creation and Fall 2A.1 (Understanding Christianity) | Year 3 and 4: People of God 2A.2 (Understanding Christianity) | Year 3 and 4: Key Stage 2.3 Lower KS2: Hinduism | Year 3 and 4: Key Stage 2.4 Lower KS2: Christianity - Salvation | Year 3 and 4: Key Stage 2.2 Lower KS2 Islam | Year 3 and 4: Key Stage 2.1 Lower KS2: Judaism - Torah |
| | Year 5 and 6: Creation and Fall 2B.2 (Understanding Christianity) | Year 5 and 6: People of God 2B.3 (Understanding Christianity) | Year 5 and 6: Key Stage 2.9 Upper KS2: Hinduism - What do Hindu people believe about Dharma, Deity and Atman? | Year 5 and 6: Key Stage 2.10 Upper KS2: Christianity - What do Christian people believe about Salvation? | Year 5 and 6: Key Stage 2.8 Upper KS2: Islam - Submission to Allah | Year 5 and 6: Key Stage 2.7 Upper KS2: Judaism - Torah |
| Computing: Teach Computing KS1 and KS2 | Year 3 and 4: Computing Systems and Networks: Connecting Computers | Year 3 and 4: Creating Media: Animation | Year 3 and 4: Creating Media: Desktop Publishing | Year 3 and 4: Data and Information: Branching Databases | Year 3 and 4: Programming: Sequence in Music | Year 3 and 4: Programming: Events and Actions |
| | Year 5 and 6: Computing Systems and Networks: Sharing Information | Year 5 and 6: Creating Media: Vector Drawing | Year 5 and 6: Creating Media: Video Editing | Year 5 and 6: Data and Information: Flat-File Database | Year 5 and 6: Programming: Selection in Physical Computing | Year 5 and 6: Programming: Selection in Quizzes |
| Art/D. T | Art: Study and Response: Henry Moore and Georgia O'Keefe Poppies <i>Charcoal, pastel, drawing Great artist study</i> | DT: Anderson Shelters <i>Evaluate, re-design (computer) make as a whole class or small model.</i> | Art: Study and Response: Kurt Schwitters <i>Great artist, Record observation, collage, colour, shape.</i> | DT: Cooking: Few ingredients meals <i>range of cooking technique</i> | Art: Death Masks, moving into 3D sculpture <i>Form, shape, 3D that comes from preliminary drawing and study</i> | DT: Clay- Canopic Jars <i>Form, texture, history, record ideas.</i> |
| Music | | | | | | |
| PSHE and RSE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| MFL: Spanish | Year 3 and 4 <ul style="list-style-type: none"> Meeting and Greetings. How you feel. | Year 3 and 4 <ul style="list-style-type: none"> Numbers to 15 Simple Maths Saying your Age | Year 3 and 4 <ul style="list-style-type: none"> Classroom Commands School Equipment (gender of nouns) | Year 3 and 4 <ul style="list-style-type: none"> Colours Numbers 15-39 | Year 3 and 4 <ul style="list-style-type: none"> Family, Names and Ages | Year 3 and 4 <ul style="list-style-type: none"> Animals/Pets |
| | Year 5 and 6 | Year 5 and 6 Body Parts | Year 5 and 6 | Year 5 and 6 Personal Descriptions | Year 5 and 6 | Year 5 and 6 Telling the Time |

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|---|------------------------------------|------------------|------------------------------|-------------------|---------------------------------|---------------------|
| | Consolidate 3/4 learning Year B | | Clothing and descriptions | | Sports, hobbies and Opinions | |
| Physical Education <i>Using Get Set Resources</i> | Netball Gymnastics | Rugby Fitness | Hockey Dance | Basketball OOA | Cricket Rounders | Tennis Athletics |

Key Stage Two – Year D - Long-Term Plan

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|--|--|---|--|
| Theme | Vikings and Anglo Saxons | | A Place for Space | Brilliant Britain | Antarctica | Victorians |
| Key Question | | | | | | |
| Possible enrichment | Viking experience at Carymoore | | Space Dome, Star Gazing or Observatory | At Bristol – science museum. | | Victorian Day |
| School Value | Respect | Community | Aspiration | Endurance | Compassion | Thankfulness |
| English: Recommended text and genre | <i>Text: The Dragon's Hoard: Stories from the Viking Sagas</i> | <i>Text: Beowulf (Michael Morpurgo)</i> | <i>Text: Curiosity: The Story of a Mars Rover</i> | Texts: The Accidental Prime Minister & Make More Noise! | <i>Text: Shackleton's Journey & Ice Trap</i> | Texts: Street Child |
| Class Novel | <i>Arthur and the Golden Rope</i> | <i>Beowulf</i> | <i>Cosmic</i> | | | Oliver Twist and Other Great Dickens |
| Maths Following White Rose Maths YR 3/4 YR 5/6 | Year 3 and 4: Number and Place Value Addition | Year 3 and 4: Subtraction Times Tables | Year 3 and 4: Multiplication Division Length | Year 3 and 4: Fractions | Year 3 and 4: Mass Money Decimals (4) Symmetry (4) | Year 3 and 4: Telling the Time Drawing on a Grid (4) Graphs Angles |
| | Year 5 and 6: Number and Place Value Addition and Subtraction Multiply and Divide | Year 5 and 6: Fractions | Year 5 and 6: Decimals Percentages FDP Equivalences Metric & Imperial Measure | Year 5 and 6: Timetables Algebra Area and Perimeter Ratio (6) Charts and Tables | Year 5 and 6: Statistics Volume Angles Shape | Year 5 and 6: Translation Reflection Project or Consolidation |
| Science | Year 3 and 4: Electricity | Year 3 and 4: Light | Year 3 and 4: Living Things and their Habitats | Year 3 and 4: Plants | Year 3 and 4: Animals including Humans | Year 3 and 4: Rocks |
| | Year 5 and 6: Electricity | Year 5 and 6: Light Properties and Changes of Materials | Year 5 and 6: Living Things and their Habitats | Year 5 and 6: Evolution and Inheritance | Year 5 and 6: Animals including Humans | Year 5 and 6: Earth and Space |
| History | Britain's settlement by Anglo-Saxons and Scots | The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | | | | The Victorians - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 |

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| | <ul style="list-style-type: none"> • Consolidate 3/4 learning • Year A | <ul style="list-style-type: none"> • At Home Prepositions | In Town and Directions | <ul style="list-style-type: none"> • Transport | Daily Routine | Cafe |
| Physical Education <i>Using Get Set Resources</i> | Netball Gymnastics | Rugby Fitness | Hockey Dance | Basketball OOA | Cricket Rounders | Tennis Athletics |